



Introduction to Microsoft Power Platform

ASSESSMENT GUIDE



Overview

This document provides information and guidance on how to develop formative and summative assessments for PL-900 Microsoft Power Platform Fundamentals. It is split into two main sections:

- **Section 1: Module questions**—guidance for assessing student mastery as they progress through the course. This section includes a set of items for each course module that can be used throughout to monitor student progress and inform your instruction; the assessment items are a mixture of multiple choice and open-ended questions. Please note that this list of modules does not include the “How to...” modules you can see in the [PL-900 Microsoft Power Platform Fundamentals](#) learning path on [Microsoft Learn](#).
- **Section 2: Capstone project**—guidance for using a capstone project to assess students’ ability to apply what they’ve learned from the course to a real-world scenario. This project requires students to create and deliver a cloud solution presentation based on client requirements and includes guidance for both students and the instructor.

This guide is intended to be a reference and starting point for instructors as they plan how to assess students. As you read through the guide, you may choose to tailor the assessment strategies, including the assessment items and rubric, for your classroom.

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Section 1: Module questions

Introduction

This section includes multiple-choice and open-ended questions that are aligned to the course modules for PL-900 Microsoft Power Platform Fundamentals. Each module includes a sample of five multiple-choice questions and five open-ended questions.

You are free to use the questions as they are currently or modify them as appropriate for your classes. The questions do not appear in any other course materials and are designed to supplement the formative assessment opportunities that are integrated directly into Microsoft Learn and the Microsoft Official Course—for example, knowledge checks, “try-It” activities, exercises, walkthroughs, and labs. They’re also designed to allow for easy integration into an online quiz through [Microsoft Forms](#), or through your institution’s learning management system (LMS). Each set of module questions represents indicative coverage for individual module objective domains.

Assigning the module questions to students as an independent activity will enable you to collect data about their progress. However, we recommend that you set aside class time to review answers and address any common student misconceptions, as later modules depend on knowledge and understanding gained earlier in the course.

Overview of multiple-choice questions

The multiple-choice questions require one or more answer responses and will include plausible distractors. These are set at a level slightly lower than the multiple-choice questions in the [PL-900 Microsoft Power Platform Fundamentals certification exam](#).

Describe the business value of Microsoft Power Platform

Your team is tasked with creating a workflow that automates the approval process for expense reports. Which Power Platform app should they use?

- **Power Automate.**
- Power BI.
- Power Apps.

What is the primary role of connectors in Microsoft Power Platform?

- **To act as bridges between different data sources and applications.**
- To provide cloud storage for Power Platform applications.
- To replace the need for coding in Power Platform applications

What is Power Fx primarily used for in the Microsoft Power Platform?

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- **Creating reusable components and scalable solutions.**
- Managing cloud infrastructure and virtual machines.
- Designing complex machine learning models.

What is the primary function of Microsoft Dataverse within Power Platform?

- To automate workflows across various services.
- **To serve as the underlying data platform for seamless data management and integration.**
- To create external-facing websites.

A real estate company wants to streamline expense submissions for their agents working remotely. Which Power Platform component would be most suitable for creating an app within Microsoft Teams for this purpose?

- **Dataverse for Teams**
- Power BI
- Copilot Studio

A student wants to use Copilot Studio to organize their schedule and track assignments. Which feature would be most helpful for this purpose?

- **Seamless Data Integration with tools like Excel or Google Drive.**
- Multichannel Deployment to publish the agent on social media.
- Robust Security and Governance to protect sensitive information

Which security feature ensures that credentials used by the on-premises data gateway remain protected?

- **Credentials are encrypted before being stored in the cloud.**
- Credentials are stored locally on the server hosting the gateway.
- Credentials are shared among all administrators for easy access.

A business owner wants to automate reminders for overdue invoices. How can the Plan Designer assist with this task?

- **By generating a workflow that sends notifications for overdue invoices.**
- By providing a list of third-party apps for invoice management.
- By offering a template for manual invoice tracking.

Manage the Microsoft Power Platform

Imagine a utility company that is struggling to keep up with growing data volumes and wants to integrate smart grid technology. How can Microsoft Dataverse address these challenges?

- **By scaling to accommodate large data volumes and enabling seamless integration with smart grid systems.**
- By requiring manual setup of tables and relationships to organize data effectively.
- By offering traditional database tools for coding-intensive application development.

A business user needs to import customer records into a Dataverse table using the Import Data Wizard. What is the first step they should take?

- **Select the table where the data is stored**
- Map the columns in the source file to the fields in the Dataverse table
- Validate the data to identify errors or inconsistencies

What is one of the primary advantages of using business rules in Dataverse?

- **They allow users to enforce logic without custom coding.**
- They're only applicable to model-driven apps.
- They require Power Fx for implementation.

A student is refining a Dataverse table created with Copilot. They want to add a new column for 'priority' and change the 'due date' column to a Date and Time format. How can they achieve this?

- **Use natural language prompts like 'Add a column for priority' and 'Change the due date column to Date and Time format.'**
- Manually edit the table structure in the Dataverse backend.
- Export the table to Excel, make changes, and reimport it.

What is the primary purpose of the Power Platform admin center?

- To create and manage Power BI dashboards.
- **To manage environments, settings, and resources across Power Platform components.**
- To develop applications using Microsoft Dataverse.

An app maker needs to create a new table and modify its forms and relationships in Microsoft Dataverse. Which portal should they use?

- **Power Apps maker portal**
- Power Automate maker portal
- Power Pages maker portal

A business owner wants to ensure their app is accessible to users with disabilities. Which Power Platform feature should they use to check for accessibility issues?

- **Accessibility Checker**
- Data Protection Measures
- Service Trust Portal

An app maker wants to move an application from a development environment to production while ensuring all components and dependencies are included. What feature of ALM should they use?

- **Solutions**
- Power Automate flows
- Dataverse tables

Demonstrate the capabilities of Microsoft Power Apps

What is Power Apps primarily designed for?

- **Building no-code/low-code applications to solve business problems.**
- Managing cloud infrastructure and virtual machines.
- Creating advanced machine learning models.

What is a key advantage of using canvas apps in Microsoft Power Apps?

- They can only interact with data from Microsoft Dataverse.
- **They allow app designers to drag and drop controls and use Excel-like expressions.**
- They require advanced coding skills to create and share applications.

Which step is essential for making a model-driven app accessible to users after designing it?

- **Save and publish the app**
- Assign security roles to users
- Add tables to the app

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A real estate company needs an app for field agents to quickly intake property details, take pictures, and schedule open houses. Which type of app should they use?

- **Canvas app**
- Model-driven app
- Both canvas and model-driven apps

Which data source allows someone to create lists and document libraries that can serve as backend data sources for their Power Apps app?

- **SharePoint**
- Excel
- SQL Server

Which Power Apps control is best suited for displaying a list of records, such as a product catalog or customer list?

- **Gallery**
- Button
- Text Input

A user notices that their app has a formula error causing a gallery to malfunction. Which tool in Power Apps Studio should they use to identify and fix the issue?

- **App Checker**
- Accessibility Checker
- Save with version notes

A business owner wants to share a canvas app with their team using the new simplified sharing experience. What is the first step they should take?

- **Select the ****Share**** button directly in Power Apps Studio while editing the app.**
- Navigate to the ****Manage Access**** option in the app settings.
- Grant access to all data sources before sharing the app.

What is the primary data source for building model-driven apps in Power Apps?

- **Microsoft Dataverse**
- Excel spreadsheets
- SQL databases

A business owner wants to ensure that customer service requests are handled consistently across their team. Which logic component should they use?

- **Business process flow**
- Workflow
- Business rule

What is the primary purpose of a form in a model-driven app?

- **To allow users to view, create, and edit data stored in Microsoft Dataverse tables.**
- To manage user permissions and access levels within the app.
- To generate reports and analytics from the stored data.

A team in an organization needs access to a model-driven app. What is the best way to ensure all team members inherit the same privileges?

- **Assign a security role to the team instead of individual users.**
- Share the app link with each team member individually.
- Create a custom security role for each team member.

Demonstrate the capabilities of Power Automate

What is one of the key benefits of process mining?

- **It provides a clear, data-driven view of how processes are carried out.**
- It allows for manual transfer of data between systems.
- It relies on assumptions or outdated documentation.

What is the role of actions in a Power Automate workflow?

- Actions act as bridges between Power Automate and external applications.
- Actions initiate a flow based on specific events.
- **Actions define the tasks the flow performs after being triggered.**

What is the purpose of using loops and branching in Power Automate cloud flows?

- **To handle repetitive tasks and make decisions within a flow, enabling workflows to adapt to different scenarios and inputs.**
- To reduce the efficiency of workflows by adding complexity.
- To create static workflows that perform a single task repeatedly.

What is the function of the 'Everyone must approve' action in Power Automate?

- **It ensures that all assigned approvers review and approve the request before it can proceed.**

- It allows you to define specific response options beyond the standard 'Approve' or 'Reject.'
- It completes the approval process as soon as the first approver takes action.

A student wants to create a flow that automatically saves email attachments to a folder whenever a new email arrives. What steps should they take to set up this flow?

- Select 'Scheduled cloud flow,' specify the frequency, and define actions to save attachments.
- **Select 'Automated cloud flow,' choose the 'When a new email arrives' trigger, and define actions to save attachments.**
- Select 'Instant cloud flow,' manually trigger the flow, and define actions to save attachments.

A business user wants to automate fetching weather forecasts for specific locations. They use Copilot in Power Automate and type the prompt: 'Create a flow that fetches the weather forecast for a given city and ZIP code and sends the details to an agent.' What should they do next if the generated flow doesn't meet their expectations?

- **Refine the prompt or ask Copilot to make adjustments.**
- Manually add all required actions without using Copilot again.
- Publish the flow immediately and test it later.

What is the primary purpose of the Flow checker tool in Power Automate?

- **To detect and resolve errors during the design phase.**
- To automate the testing of cloud flows.
- To monitor flow performance after deployment.

A team member needs to trigger a flow to submit approval requests but shouldn't have access to the flow's design or sensitive data. Which sharing method should the flow owner use?

- Share the flow with co-ownership.
- **Share the flow with run-only permissions.**
- Send a copy of the flow.

Describe the capabilities of Power Pages

A retail business wants to empower customers to track deliveries and manage returns through a secure portal. Which Power Pages use case best fits this scenario?

- **Customer portals.**
- Partner collaboration sites.
- Employee self-service platforms.

A business user wants to quickly create a prototype for a new website, but his technical expertise is limited. Which approach should they use?

- Use the design studio to manually build and customize the site.
- **Use the AI-powered Copilot to generate the site based on a description.**
- Combine both the design studio and Copilot for initial creation and customization.

Which Power Platform workspace allows for the application of global site styles such as themes and corporate branding?

- **Styling workspace**
- Pages workspace
- Setup workspace

What is the default visibility setting for a Power Pages site?

- Public and accessible to all users.
- **Private and accessible only to internal users.**
- Restricted to authenticated users only.

A business owner wants to create a website for their bakery using Copilot. What should they do first?

- **Write a brief description of the site requirements**
- Select a theme for the site
- Add a checkout form to the site

What is the purpose of a theme in Power Pages?

- To define the site's functionality and navigation structure.
- **To describe the design elements such as colors, fonts, and section margins of a site.**
- To manage user permissions and access control for the site.

A business owner wants to apply their corporate branding to a Power Pages site. Which workspace should they use?

- The Portal Management app.
- **The Styling workspace.**
- The Visual Studio Code for the Web editor.

Which feature in Power Pages allows administrators to assign different levels of access to authenticated and anonymous users?

- **Web roles**

- Site visibility settings
- Page permissions

Section 2: Capstone project

Overview

This guide features a single, end-of-course capstone project in which each student creates and delivers a Microsoft Power Platform solution presentation based on client requirements. The project draws upon the students' understanding of all course modules and gives them an opportunity to demonstrate their knowledge of the various features in Microsoft Power Platform. They will gather information about a client's business, outline the Microsoft Power Platform tools to help them operate, and then create the Microsoft Power Platform tools. It's designed to be flexible enough to be used in a variety of contexts for students of various technical levels.

The *Capstone project student guide* can be copied and redistributed to individuals as standalone content, as it provides an example of a baseline project that could be tailored to fit the needs of various classes. You may choose to modify some of the content depending on which parts of the capstone are to be assessed and whether a real world client or predefined scenario is used.

The *Capstone project educator guide* provides additional guidance for modifications that can be made to the capstone project, as well as comprehensive information on best practices in its preparation and development.

The *Capstone project rubric* provides additional information for students and teachers in using the project as a summative assessment. Students may use this document for guidance as they complete the activities, ensuring that their work reflects what they've learned in the course.

Capstone project—educator guide

Overview and objectives

This is the final activity in this course. The primary objective is to create a presentation that summarizes and justifies an industry client's needs and goals for a Microsoft Power Platform solution, along with a diagrammatic representation and implementation of the proposed solution. Students will demonstrate their skills to design and implement a Microsoft Power Platform solution for a client's business. They will gather information about the business, outline the Microsoft Power Platform tools to help it operate, and then create the Microsoft Power Platform tools. At your discretion, they will then share their solutions with the class, with a small group, or the clients themselves. The project culminates in students assessing their own work with a rubric and reflecting on their abilities.

Capstone modification options

As you plan your course, you may choose to tailor the capstone project to the unique needs of your students. This may be in response to specific learning goals or logistical constraints. Depending on the student cohort and the focus of their study program, you may want to consider changes to:

- the parts of the capstone students will be assessed on.
- the uses of a real-world or predefined scenario.

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- the extent to which the solution is implemented in Microsoft Power Platform.
- the rubric criteria.

The capstone can be completed individually or in groups and is modular to suit different student cohorts. You can select which parts of the project to deploy for assessment purposes.

To align with industry expectations and real-world application of cloud skills, the capstone is primarily designed as a scenario-based project. In the baseline version of the project, students interact with a real-world industry client, allowing them to experience the requirements gathering phase and carry out research around configuring suitable Microsoft Power Platform services. If this is not possible, you can develop a predefined industry scenario with

which students can make assumptions based on the scenario content, to develop an informed set of requirements. You can also ask students to research an existing company and develop a set of recommendations based on publicly available information.

In the interest of time, or based on the learning needs of your class, you may choose to have students implement only part of their Microsoft Power Platform solution or create more requirements for the features they need to use. The rubric criteria can also be modified to reflect the priorities within your own classroom. You may choose to add or remove rows from the rubric or change the details of the scoring criteria.

Capstone parts

The capstone is split into three parts that offer some flexibility to adapt to student needs and their program of study:

- Part 1: Produce a list of appropriate Microsoft Power Platform solutions for a client.
- Part 2: Design a Microsoft Power Platform architecture diagram and use it to implement your solution.
- Part 3: Present the solution with a discussion on the selected features.

It might be more appropriate to assess students on less technical programs against **Parts 1** and **3**. Students on more technical programs may be assessed across **Parts 1,2** and **3**. This is a judgement that you, as the instructor, are best equipped to make.

Task 1: Produce an appropriate Microsoft Power Platform solution for a client

Depending on how you deliver the course, students can use class sessions or independent study time to complete their capstone work. This can also be facilitated through remote drop-in/support sessions.

Remind students to review the capstone rubric so they understand the required tasks for Part 1 as listed below:

- A summary description of the needs and goals of the business
- An overview of your Microsoft Power Platform solution for this business
- A proposed flow for the solution
- The data model needed for the solution
- An app for the solution
- Benefits to the client

Task 2: Design a Microsoft Power Platform architecture diagram and implement the solution in Power Platform This part of the capstone project is designed specifically for students in more technical programs. It involves an understanding of the Microsoft Power Platform components and how they relate to one another. The diagram can be created in [Microsoft PowerPoint](#) or [Microsoft Visio](#). Alternatively, there are several free web-based diagramming

tools that are suitable for the task. An example diagram is presented in Appendix B for the predefined client scenario for an Azure Machine Learning pipeline solution. The company requires the solution for better supporting stakeholders in a dog hotel business.

Remind students to review the capstone rubric so they understand the required tasks for Part 2 as listed below:

- A Power Automate flow
- A Power BI dashboard
- A Power Apps app

After completing the diagram, students should implement the Microsoft Power Platform features identified in Part 1 and described in their solution. As part of this implementation, students will need to bring data into their project.

This data can either be provided by the client, or they can use mock data that you or they create. To avoid the complexities surrounding authentication, it's simplest to create or provide the data in an Excel workbook.

Task 3: Present the Microsoft Power Platform solution

Students can deliver their presentations either in class or remotely. In terms of timing, approximately 10 minutes for the presentation followed by 5 minutes for questions should suffice. Consider the following options to decide the best format for your students to present their work to an audience:

- **Whole-class presentations:** Students share their presentations with the whole class, taking turns and following any time limits—this is only suitable for small class sizes.
- **Small group presentations:** Divide the class into small groups. Allow each student a set amount of time to present to the others in the group.
- **Invite the clients:** If possible, inviting clients to the presentations will provide the students with further feedback opportunities.

Students should be encouraged to discuss and justify why they selected specific Microsoft Power Platform features to meet the needs of the business. You may want to ask students to respond to some or all these reflection questions:

- Why did you choose a specific feature over another?
- What benefits might the business expect?
- What was the most challenging part of the project?
- If you had more time, what improvements would you make?

Client scenarios

In the baseline project outlined in the student guide, they're assumed to have access to a real-world client. However, you may also choose to have students research information about a client or provide them with a predefined client scenario.

Real-world client

The benefits when using a real-world client are clear: it provides a measure of authenticity for the students and aligns with industry expectations. Generally, the instructor would be responsible for sourcing one or more clients with whom the students can have scheduled time to understand their current business needs and goals. Ideally, a meeting would first be arranged with the client during which they could communicate their needs and goals to all students, followed by a Q & A session.

The instructor should guide the client to communicate the following information for students to ensure they have all the information they need to begin:

- Company type
- Products or services
- Description of stakeholders
- Data-based tasks that stakeholders typically engage in
- Projected needs and goals

Researched client

If direct access to real-world clients is not available, you may choose to have students research a client using publicly available information. This allows for a sense of authenticity without the logistical challenges of managing client interactions. In this case, you may have students choose from a list of appropriate clients that you have preselected or allow each individual to submit their own potential client for approval. Be sure to confirm that students can find the same information listed in the previous section from publicly available information when creating a list of appropriate clients and/or approving clients submitted by students.

Predefined client

If a client is not available, or if there are time constraints to deliver the course, you can also choose to give students a predefined client scenario. See below for a scenario that can be used as a predefined client. You are free to modify the scenario or develop one of your own.

The client is a company that provides care for approximately 100 dogs per day. Their services include half-day and full day care, and overnight stays (which can last multiple nights). The customer base is young, urban professionals comfortable with technology, but most of the processes are either handled over the phone or face-to-face. The client would like to move more interactions into an app to save time and reduce errors.

Currently, customers call if they want to make or cancel a reservation for their dog. Staff members are not always available to answer the phone, resulting in clients having to leave voicemail messages. They would like to have an app in which they could make, change, or cancel reservations. The client is also interested in using an app to streamline the check-in and check-out processes. During check-in, staff must verify the dog's information, including any special care instructions. In check-out, staff provide a postcard that lists the dog's activity for the day, including interactions with other dogs, food intake, and any incidents. Because check-in and check-out times can be chaotic, information is sometimes lost.

The owner is also interested in expanding the business to a different location and would like to better understand the business's customer base, including where the clients live and the most frequent clients.

The following details can be extracted from the scenario above. It's similar to the basic information you might derive from a real-world client:

- **Company type**—pet hotel
- **Their products and services**—provide day and overnight dog-sitting services
- **Key stakeholders**—customers (pet owners), owner, and employees
- **Data-based tasks that stakeholders typically engage in**—making reservations (customers), check-in and check-out (customers and employees), gather information about customers (owner)

- **Their projected needs and goals**—the business needs a more efficient and robust way for customers and employees to engage in key processes; the owner would also like to better understand the customer base in preparation for a potential expansion.

Preparing and supporting students

We recommend that you introduce the capstone after Module 2 to allow students to start thinking about how they can apply what they're learning each week to the project. The end-of-module questions, particularly the ones with an open-ended format, lend themselves well to preparing students to think independently about the processes to design a suitable cloud solution for the project. See the introduction to the *Questions* section for suggestions on how to encourage high student engagement that helps support the process of designing a full-scale solution for the capstone project.

If students have questions or are facing problems while completing the tasks, direct them to the following problem-solving strategies before asking you for help:

- Review the content in the student capstone guide.
- Research the official Microsoft Power Platform documentation.
- Use the *Help* options in Microsoft Power Platform.
- Ask peers for help.

You may consider adding extra sessions as needed for the capstone preparation and presentation delivery. This will give students dedicated collaborative time to work in groups and allow you to informally monitor their progress as they move through the various tasks.

Capstone project—student guide

Overview

In the capstone project, you'll apply what you've learned in this course to create a solution for a client business. You'll first gather information about a client and its business needs. Then you'll plan and create a Microsoft Power Platform solution that provides value for the business. Your solution should include a data source, a Power Automate flow, a Power BI dashboard, and an app made with Power Apps. You should review the capstone rubric to make sure the project incorporates the required items.

Preparing for the capstone

To best prepare for the capstone, consider the following:

- **Start preparing early.** Read this capstone guide early in the course.
- **Meet with your client and take notes.** Take and keep thorough notes about your client and remember it's better to get too much information from your client than not enough.
- **Think about your client in each module.** As you learn new concepts in each module, consider how they might apply to your client.
- **Work on the presentation early and complete the end-of-module questions.** Consider building your presentation throughout the course. The end-of-module questions are designed to help support your understanding of the capstone tasks, so think about your project as you complete them.
- **Refer to the rubric as you work.** Use the capstone rubric document to ensure you fully understand the requirements for the tasks presented below.

Capstone tasks

Task 1: Produce an appropriate Microsoft Power Platform solution for a client

In the first phase of this project, you'll work to understand your client's needs and use what you know about Microsoft Power Platform to design a solution. At the end of this task, you should have a clear idea of your client's needs and how your solution meets them. You'll be using this information to create a presentation in Task 3, so be sure that you have all the following documented:

- A summary description of the client's needs and goals
- An overview of your Microsoft Power Platform solution for this business
- A proposed flow for the solution
- The data model you need for the solution
- An app for the solution
- Benefits to the client

Task 2: Design a Microsoft Power Platform architecture diagram and implement the solution in Microsoft Power Platform In the second phase of the project, you'll design the architecture and implement the solution for your business using Microsoft Power Platform. Use the proposed components identified in Task 1 and integrate them as a Power Platform architecture diagram. The diagram can be created in [Microsoft PowerPoint](#) or [Microsoft Visio](#). Alternatively, there are several free web-based diagramming tools that are suitable for the task.

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Be sure to include the following in your solution:

- A Power Automate flow
- A Power BI dashboard
- A Power Apps app

After completing the diagram, implement the Microsoft Power Platform features identified in Part 1 and described in your solution. To bring data into your project, you might want to create an Excel spreadsheet. You need to format the spreadsheet as a table before you bring it into Microsoft Power Platform.

Task 3: Present the Microsoft Power Platform solution

In this phase, you will deliver a 10-minute presentation that describes the needs analysis, solution, and explanations that you documented earlier in the project. After the presentation, others will have an opportunity to ask questions about your process and recommendations. Make sure you include clear evidence to support the decisions that you've made, based on the analysis of your business. You should also ensure that your presentation is organized and detailed enough for your audience to have a good understanding of the benefits of your solution.

Support and resources

If you have questions or are facing problems while completing the tasks, use the following problem-solving strategies before asking your instructor for help:

- Review the content in this student capstone guide.
- Research the official Microsoft Power Platform documentation.
- Use the *Help* options in Microsoft Power Platform.
- Ask peers for help.

Post-project reflection questions

1. What did you learn in creating and delivering this capstone presentation that might be helpful to you in the future?
2. What challenges did you experience? How did you work to overcome them?
3. What components of your presentation went well? What are some things in your presentation that you could improve?
4. Add other comments you would like to make about this project or your work.

Appendix A: Capstone rubric

Item	Approaches standard	Meets standard	Exceeds standard (includes items in Meets standard)	Summarize where and how you included this item
Task 1				

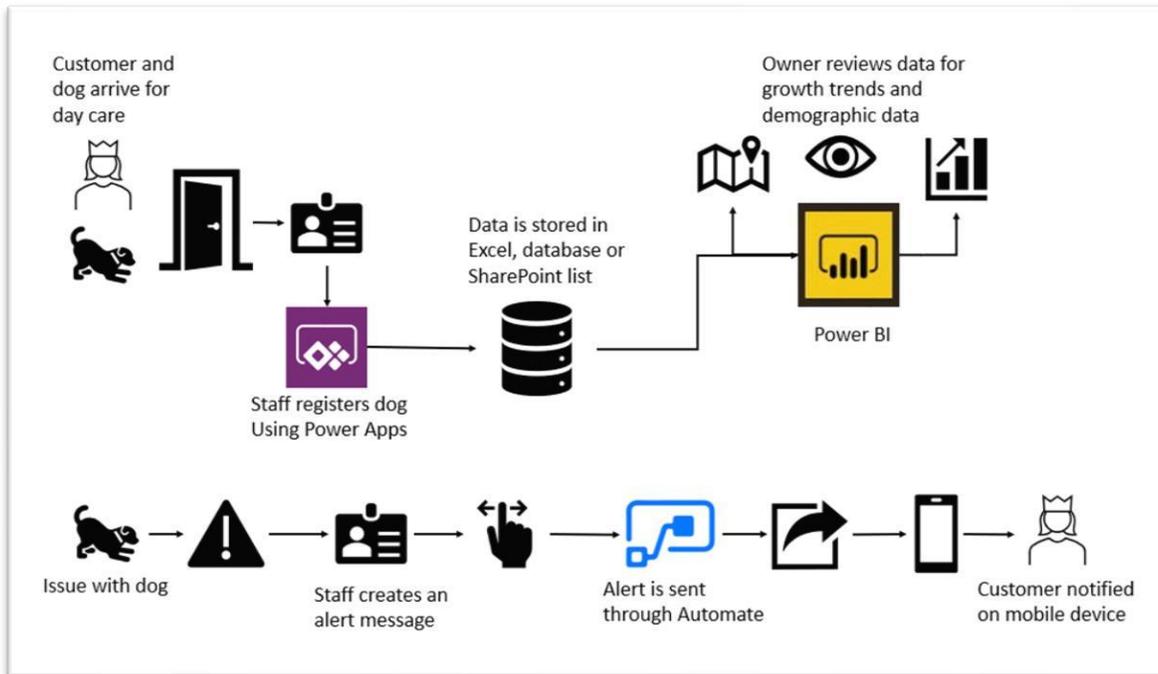
Description of solution	Description of solution does not specifically address the use of each tool.	Description of solution specifically addresses the use of each tool.	Description of solution includes an explanation of how security is administered.	
Task 2				
Create a flow using Power Automate	The flow does not use a connector or doesn't use an action.	The flow uses at least one connector and at least one action and relates to the business.	The flow uses at least two connectors and at least two actions.	
Add advanced features to the flow	The flow has no advanced features, or the flow does not connect to the business described.	The flow includes a condition or dynamic content. The flow connects to the business described.	The flow includes both a working control and a link to dynamic content; the flow has a condition with another action; or the flow includes dynamic content that contains an expression.	
Create an app using Power Apps	App has only one screen or does not pass app checker; or app does not relate to the described business.	App has two or more screens, passes the app checker, and relates to the described business.	App has three or more screens and can be navigated completely and logically using the keyboard.	
App connects to data and uses a formula	App does not use a formula or doesn't connect to data.	App uses a formula and connects to data.	App connects to diverse types of data and uses different formulas to add value for the user.	

<p>Create a dashboard using Power BI</p>	<p>Dashboard includes only one tile, or only one kind of visualization, or does not relate to the business described.</p>	<p>Dashboard includes two or more tiles, with different visualizations, and relates to the business described.</p>	<p>Dashboard includes three or more tiles with different visualizations.</p>	
<p>Architecture Diagram</p>	<p>There is no diagram, or it does not describe a solution.</p>	<p>The diagram describes a solution that uses Microsoft Power Platform features to support the client business.</p>	<p>The diagram accurately describes a solution that uses a flow, dashboard, and app to add value to the client business.</p>	
<p>Task 3</p>				
<p>Presentation aids</p>	<p>The presenter does not describe how the Microsoft Power Platform solution can add value to the client business.</p>	<p>The presenter describes several aspects of the Microsoft Power Platform solution, referencing the architecture diagram, and explains how the solution adds value to the client business.</p>	<p>The presenter describes a flow, dashboard, and app as part of the Microsoft Power Platform solution, referencing each in the architecture diagram and explaining how they work together to add value to the business.</p>	
<p>Presentation aids</p>	<p>Not all materials are organized or easy to understand. Not all visual and/or audio elements help audience understanding; some might distract.</p>	<p>Materials are organized and clear. Visual or audio elements help the audience understanding.</p>	<p>Materials are interesting, easy to understand, and include at least one way to gather audience responses beyond just asking if there are any questions.</p>	

<p>Delivery of presentation</p>	<p>The presenter isn't prepared or doesn't engage with the audience.</p>	<p>The presenter is prepared and engaged with the presentation and the audience; communication of ideas is mostly clear and effective.</p>	<p>Presenter communicates beyond just reading the words on the presentation materials.</p>	
			<p>Communication of ideas is consistently clear and effective.</p>	

Appendix B: Example Microsoft Power Platform architecture diagram

The diagram below is an indicative example of what a student could produce as a basic architecture diagram for use in the client scenarios section.



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